## ALL INDIA SURVEY ON HIGHER EDUCATION

## Data Capture Format - College

Survey Year : 2022-23

## Ministry of Education Department of Higher Education New Delhi

AISHE Code: C-18354

## 1. BASIC INFORMATION

## A: Basic Details

1. AISHE Code
2. Name of the Institution
3. Year of Establishment
4. Status Prior to Establishment, if applicable
5. Scholarship Schemes

## 6. Affiliation Details

(i) Name of University to Which affiliated
(ii) Year of Affiliation with University
(iii) Name of the Other University to which Affiliated
(iv) Name of the statutory Body through which Recognized

## 7. Institute Details

(i) Type of Institution
(ii) Ownership status of Institution
(iii) Management of Institution
8. Is It evening college
9. Whether the Institution is exclusively meant for students from
10. Autonomous Institute
11. Whether Institute adopted any village under Unnat Bharat Scheme?
12. Is this a Minority Managed Institution

If 'Yes', Type of minority community managing the
13. Whether the Institution has the National Cadet Corps (NCC)

If 'Yes',

| C-18354 |
| :--- |
| Govt Science College |
| 1987 |
| Not Applicable |
| Government of India Post-Matric Scholarship |


| GONDWANA UNIVERSITY, GADCHIROLI |
| :--- |
| 1987 |
|  |
| University Grants Commission |


| Affiliated College |
| :--- |
| State Government |
| Government |
| No |
| No |
| No |
| No |
| No |
|  |
| No |



If 'Yes',

| Number of Students Enrolled In NSS |  |  |  |
| :--- | :---: | :---: | :---: |
| Mumber of Students Enrolled In NSS | Male | Female | Total |
|  | 20 | 30 | 50 |

15. Is it a Specialized College:

If 'Yes',Specialisation Type
No
No

## Other Specialisation

16. Whether the college is running only diploma level course(s)

No

## If 'Yes',

## B: Officers Details

17. Institute Head Details
(i) Name of Vice chancellor/Director/Head/Principal
(ii) Designation
(iii) Mobile No
(iv) Email
(v) Telephone No (with STD Code)
18. Nodal Officer Details
(i) Name of Nodal Officer for AISHE
(ii) Designation
(iii) Mobile No
(iv) Email
(v) Telephone No (with STD Code)

| Dr. Hemlata S. Chaudhari-Wankhede |
| :--- |
| Principal |
| 9325010732 |
| prigscgadchiroli@gmail.com |
| 07132233539 |

## C：Address

19．Location of the Institution
Address Line 1
Address Line2
City
Country
State
District
Block／Urban Local Body
Pin Code
Longitude（in degree）
Latitude（in degree）
Urban
CHAMORCHI ROAD，GADCHIROLI

Total Area（in acre）
Total Constructed Area（in sq．m）

## Website

GADCHIROLI－442605

GADCHIROLI－442605
INDIA
Maharashtra
Gadchiroli
Municipal Council Gadchiroli
442605
79.25685
22.25685
8.6
4000.0
www．gscgadchiroli．ac．in
D：Residential Facility
20．Is Staff Quarter Available
If＇Yes＇，

| Teaching Staff | Non Teaching Staff | Total Staff Quarter |
| :---: | :---: | :---: |
| 0 | 0 | 0 |

21．Is Student Hostel Available： No

If＇Yes＇，
No of Hostels

## 2．Department and Programme

## A：Department Details

22．Department details

| S．No | $\quad$ Name of Department／Centers |
| :--- | :--- |
| 1 | Botany |
| 2 | Chemistry |
| 3 | Computer Science |
| 4 | Mathematics |
| 5 | Physics |
| 6 | Zoology |

## B：Programme Details

23．Programme Offered by Institution

| Regular Programme |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\stackrel{0}{\infty}$ |  |  |  |  | هِّ |  |  |  |  |  |  |  | Course Duration |  | $\stackrel{\circ}{2}$ |  |  |  |  | Social Category wise Breakup <br> Approved Intake：（Seats for |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{\text { ® }}{\stackrel{\text { ® }}{\circ}}$ | $\begin{aligned} & \text { 드́ } \\ & \frac{0}{0} \end{aligned}$ |  |  |  |  |  | 产 | ¢ | ち | $\begin{aligned} & \text { O } \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \overline{\text { 厄̈ }} \\ & \hline \end{aligned}$ | $\sum_{\mathbb{U}}^{\infty}$ |  |
| 1 | No |  | No |  | Ph．D． | Ph．D． Philosophy | Science | Botany | Botany | No | 2013 | $\begin{array}{\|l\|l\|} \hline \text { Univers } \\ \text { Ullevel } \\ \text { Examin } \\ \text { ation } \end{array}$ | 1 | 0 | General | Not <br> Not <br> e | $\left\|\begin{array}{l} \text { University } \\ \text { Grants } \\ \text { Commission } \end{array}\right\|$ | $\left.\begin{array}{\|l\|l} \text { GOND } \\ \text { WANA } \\ \text { WNNVE } \\ \text { USITTY, } \\ \text { GADC } \\ \text { HROLI } \end{array} \right\rvert\,$ | Yes | 10 | 4 | 1 | 5 | 20 | 2 | 0 |
| 2 | No |  | No |  | Ph．D． | Ph．D． Doctor of Philosophy | Science | Chemistry | Chemisty | No | 2013 | $\begin{array}{\|l\|l\|} \hline \text { Univers } \\ \text { ity level } \\ \text { Examin } \\ \text { ation } \end{array}$ | 1 | 0 | General | $\left\lvert\, \begin{aligned} & \text { Not } \\ & \text { Appicabl } \\ & \mathrm{e} \end{aligned}\right.$ | $\begin{aligned} & \text { University } \\ & \text { Grants } \\ & \text { Commission } \end{aligned}$ | GOND WANA WANVE RSVIT， GADC HROLI HROL | Yes | 10 | 4 | 1 | 5 | 20 | 2 | 0 |
| 3 | No |  | No |  | Ph．D． | $\left\lvert\, \begin{aligned} & \text { Ph.D. } \\ & \text { pocior of } \\ & \text { Philosophy } \end{aligned}\right.$ | Science | Zoology | Zoology | No | 2019 | $\begin{aligned} & \text { Univers } \\ & \text { Uity level } \\ & \text { Examin } \\ & \text { ation } \end{aligned}$ | 1 | 0 | General | $\left\lvert\, \begin{aligned} & \text { Not } \\ & \text { Appicabl } \\ & \mathrm{e} \end{aligned}\right.$ |  | GOND <br> WANA <br> UNVE <br> RSITY， <br> GADC <br> HIROLI | Yes | 10 | 4 | 1 | 5 | 20 | 2 | 0 |
| 4 | No |  | No |  | $\begin{aligned} & \text { Post } \\ & \text { Graduate } \end{aligned}$ | M．Sc． Master of Science | Science | Botany | Botany | No | 2012 | $\begin{aligned} & \text { Direct } \\ & \text { Admissi } \\ & \text { on } \end{aligned}$ | 2 | 0 | General | Semester | Univerity Grants Commission | $\left.\begin{array}{\|l\|l\|} \hline \text { GOND } \\ \text { WANA } \\ \text { UNNVE } \\ \text { RSITY, } \\ \text { GACC } \\ \text { HROLI } \end{array} \right\rvert\,$ | Yes | 22 | 6 | 2 | 14 | 44 | 4 | 1 |
| 5 | No |  | No |  | $\begin{aligned} & \text { Post } \\ & \text { Graduate } \end{aligned}$ | M．Sc． Master of Science | Science | Chemistry | Chemistry | No | 2012 | $\begin{aligned} & \text { Direct } \\ & \text { Admissi } \\ & \text { on } \end{aligned}$ | 2 | 0 | General | Semester | $\begin{array}{\|l\|} \hline \begin{array}{l} \text { University } \\ \text { Grants } \\ \text { Commission } \end{array} \end{array}$ |  | Yes | 22 | 6 | 2 | 14 | 44 | 4 | 3 |
| 6 | No |  | No |  | $\begin{aligned} & \text { Post } \\ & \text { Graduate } \end{aligned}$ | M．Sc． Master of Science | Science | Zoology | Zoology | No | 2012 | $\left\{\begin{array}{l} \text { Direct } \\ \text { Admissi } \\ \text { on } \end{array}\right.$ | 2 | 0 | General | Semester | $\begin{aligned} & \left.\begin{array}{l} \text { University } \\ \text { Grants } \\ \text { Commission } \end{array} \right\rvert\, \end{aligned}$ | $\left.\begin{aligned} & \text { GOND } \\ & \text { GANA } \\ & \text { WNNVE } \\ & \text { USITY, } \\ & \text { GACO } \\ & \text { HROL } \end{aligned} \right\rvert\,$ | Yes | 22 | 6 | 2 | 14 | 44 | 4 | 0 |
| 7 | No |  | No |  | Under Graduate | B．Sc．－ Bachelor or Science Science | Science | Science |  | No | $\left\lvert\, \begin{gathered} \text { Prior to } \\ 2010 \end{gathered}\right.$ | $\begin{array}{\|l\|l} \text { Direct } \\ \text { Admissi } \\ \text { on } \end{array}$ | 3 | 0 | General | Semester | University <br> Grants <br> Commission | $\left.\begin{array}{\|l\|l} \text { GOND } \\ \text { WANA } \\ \text { UNNVE } \\ \text { RSITY, } \\ \text { GADC } \\ \text { HROLI } \end{array} \right\rvert\,$ | Yes | 360 | 96 | 54 | 210 | 720 | 36 | 0 |


| Regular Mode |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| s．No | Discipline <br> （Level）＋（Programme）＋（Borad Disipline Group Category）＋（Broad Disipline Group Name）＋（Discipline／Subject） | Year | Month | Categry | Number of Students Enrolled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | General |  |  | Ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
|  |  |  |  |  | $\stackrel{\text { \％}}{\frac{0}{2}}$ |  |  | $\stackrel{\text { \％}}{\frac{0}{2}}$ |  |  | $\frac{\stackrel{\varrho}{\mathrm{m}}}{\stackrel{1}{2}}$ |  | $\square$ | $\frac{\stackrel{\circ}{\pi}}{\stackrel{\pi}{\pi}}$ |  |  | $\stackrel{\text { en }}{\text { ex }}$ |  | 产 | $\frac{\text { e }}{\frac{0}{2}}$ |  | 产 |
| 1 | （Ph．D．）（Ph．D．－Doctor of Philosophy）（Science） （Botany）（Botany） | 1 | 0 | Total | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 4 | 4 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Muslim } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | （Ph．D．）（Ph．D．－Doctor of Philosophy）（Science） （Chemistry）（Chemisty） | 1 | 0 | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 3 | 0 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{array}{\|l\|l\|} \hline \begin{array}{l} \text { Minorimity } \end{array} \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | （Ph．D．）（Ph．D．－Doctor of Philosophy）（Science） （Zoology）（Zoology） | 1 | 0 | Total | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 4 | 1 | 0 | 7 | 4 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Other } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | （Post Graduate）（M．Sc．－Master of Science）（Science） （Botany）（Botany） | 1 | 0 | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 2 | 0 | 0 | ${ }^{11}$ | 0 | 1 | 21 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{array}{\|l\|l} \hline \begin{array}{l} \text { Minsliority } \end{array} \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Other } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | （Post Graduate）（M．Sc．－Master of Science）（Science） （Botany）（Botany） | 2 | 0 | Total | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 2 | ${ }^{3}$ | 0 | 2 | 9 | 0 | 5 | 18 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\left\lvert\, \begin{aligned} & \text { Musim } \\ & \text { Minority } \end{aligned}\right.$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{array}{\|l} \hline \text { Other } \\ \text { Minority } \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6 | （Post Graduate）（M．Sc．－Master of Science）（Science） （Chemistry）（Chemistry） | 1 | 0 | Total | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 4 | 4 | 0 | 1 | 4 | 0 | 7 | 15 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{array}{\|c} \hline \begin{array}{l} \text { Musilim } \\ \text { Minority } \end{array} \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \hline \text { Other } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | （Post Graduate）（M．Sc．－Master of Science）（Science） （Chemistry）（Chemistry） | 2 | 0 | Total | 1 | 2 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 5 | 10 | 0 | 8 | 17 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{array}{\|l\|l\|l\|l\|l\|l\|l\|l\|l\|} \hline \text { Minority } \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Other } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | （Post Graduate）（M．Sc．－Master of Science）（Science） （Zoology）（Zoology） | 1 | 0 | Total | 0 | ${ }^{2}$ | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 7 | 0 | 2 | 9 | 0 | 2 | 20 | 0 |
|  |  |  |  | $\stackrel{\text { PWD }}{ }$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Muslim } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | （Post Graduate）（M．Sc．－Master of Science）（Science） （Zoology）（Zoology） | 2 | 0 | Total | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | ${ }^{3}$ | 0 | 1 | 10 | 0 | 2 | 19 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{array}{\|l\|l} \hline \begin{array}{l} \text { Muslim } \\ \text { Minority } \end{array} \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Other } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | （Under Graduate）（B．Sc．－Bachelor of Science）（Science） （Science）（Chemistry Botany Zoology Physics Computer Science Mathematics） | 1 | 0 | Total | 7 | 5 | 0 | 0 | 0 | 0 | 10 | 18 | 0 | 36 | 28 | 0 | ${ }^{23}$ | 62 | 0 | 76 | 113 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\left\lvert\, \begin{aligned} & \text { Muslim } \\ & \text { Minority } \end{aligned}\right.$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | （Under Graduate）（B．Sc．－Bachelor of Science）（Science） （Science）（Chemistry Botany Zoology Physics Computer Science Mathematics） | 2 |  | Total | ${ }^{3}$ | ${ }^{8}$ | 0 | 0 | 0 | 0 | 14 | 14 | 0 | ${ }^{20}$ | ${ }^{31}$ | 0 | ${ }^{36}$ | 55 | 0 | ${ }^{73}$ | 108 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Other } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | （Under Graduate）（B．Sc．－Bachelor of Science）（Science） （Science）（Chemistry Botany Zoology Physics Computer Science Mathematics） | 3 |  | Total | 4 | 14 | 0 | 0 | 0 | 0 | ${ }^{11}$ | 10 | 0 | 11 | 15 | 0 | 34 | 58 | 0 | 60 | 97 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Muslim Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Other } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | ${ }^{\circ}$ | 0 | 0 | ${ }^{\circ}$ | 0 | ${ }^{\circ}$ | 0 | 0 | 0 | 0 | ${ }^{\circ}$ | 0 | ${ }^{\circ}$ | 0 | 0 |

Enrolment Summary

|  | Category | general |  |  | Ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\sim}{2}$ |  |  |  |  |  |  |  | $\stackrel{\text { ¢ }}{\stackrel{0}{\text { ¢ }}}$ |  |  |  |  |  | $\stackrel{\text { ¢ }}{\text { ¢ }}$ |  | 高 |  |  | －${ }_{\text {ºb }}^{\text {¢ }}$ |
| 1 | Regular | 17 | 40 | 0 |  | 0 | 0 | 44 | 71 |  | 77 | 93 | 0 | 110 | 232 | 0 | 248 | 436 |  |

25. Foreign Students Enrollment:

Whether Foreign Students are enrolled in the Institution
Approved Intake Capacity of International Students

## 26. Examination Result

| Regular Mode (Total Number of Students Appeard in Final Year) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| s no | Discipline <br> (Level) $)+($ Programme $)+($ Borad Disipline Group Category $)+($ Broad Disipline Group Name $)+($ Discipline/Subject $)$ | Total Sumber of Students Appeard in Final vear |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | General |  |  | ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
|  |  |  | Male | Female |  | male | Female | Trans <br> Cender | Male | Female | \|rers | Male | Female | Trans <br> cender | male | Female | Trans <br> Cender | Male | Female | $\pm$Trans <br> cender |
| 1 |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | - | 1 | 1 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ${ }^{2}$ | (Post Graduate) (M.Sc.Masier of Science) (Science) (Botany)(Botany) | T | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 2 | ${ }^{3}$ | 0 | 2 | 9 | 0 | 5 | 18 | ${ }^{\circ}$ |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ${ }^{3}$ | (Post Graduaie) (M.Sc.Master of Science) (Science) (Chemisty)(Chemistry) | ${ }^{\top}$ | 1 | ${ }^{2}$ | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 0 | 0 | 0 | 5 | 10 | 0 | ${ }^{8}$ | 17 | ${ }^{\circ}$ |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | OM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ${ }^{4}$ | (Post Graduate) (M.Sc. Master of Science) (Science) (Zoology)(Zoology) | T | 0 | ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | ${ }^{3}$ | 0 | 1 | 3 | 0 | 1 | 10 | 0 | 2 | 19 | 0 |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | OM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | (Under Graduate) (B.Sc.-Bachelor of Science) (Science) (Science)(Chemistry Botany Zoology Physics Computer Science Mathematics) | ${ }^{\top}$ | 4 | 14 | 0 | 0 | 0 | 0 | 11 | 10 | 0 | ${ }^{11}$ | 15 | 0 | ${ }^{34}$ | ${ }^{58}$ | 0 | ${ }^{60}$ | 97 | 0 |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ${ }^{\circ}$ |
|  |  | OM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Regular Mode (Total Number of Students Passed in Final Year)

| S no | $\begin{gathered} \text { Discipline } \\ (\text { Level })+(\text { Programme })+\left(\begin{array}{c} \text { (Borad Disipline Group Category) })+(\text { Broad Disipline Group } \\ \text { Name })+(\text { Discipline/Subject }) \end{array}\right. \end{gathered}$ | Total Number of Students Passed in Final Year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | General |  |  | Ews |  |  | sc |  |  | st |  |  | овс |  |  | total |  |  |
|  |  |  | Male | Female | $\begin{gathered} \text { Trans } \\ \text { Gender } \end{gathered}$ | Male | Female | Trans Gender | Male | Female | $\begin{array}{\|l} \text { Trans } \\ \text { Gender } \end{array}$ | Male | Female | $\begin{array}{\|l} \hline \text { Trans } \\ \text { Gender } \end{array}$ | Male | Female | Trans Gende | Male | Female | Trans Gende |
| 1 | (Ph.D.) (Ph.D. Doctor of Philosophy) (Science) (Zoology)(Zoology) | T | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | (Post Graduate) (M.Sc.-Master of Science) (Science) (Botany)(Botany) | T | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 2 | 2 | 0 | 1 | 7 | 0 | 4 | 15 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Mм | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | (Post Graduate) (M.SC.-Master of Science) (Science) (Chemistry)(Chemistry) | T | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 3 | 6 | 0 | 6 | 11 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Mm | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | (Post Graduate) (M.Sc.-Master of Science) (Science) (Zoology)(Zoology) | T | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 2 | 0 | 1 | 9 | 0 | 2 | 17 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Mm | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | (Under Graduate) (B.Sc.-Bachelor of Science) (Science) (Science)(Chemistry Botany Zoology Physics Computer Science Mathematics) | T | 4 | 12 | 0 | 0 | 0 | 0 | 8 | 8 | 0 | 8 | 11 | 0 | 28 | 49 | 0 | 48 | 80 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Regular Mode (Out of Total, Number of Students Passed with 60\% or above) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| S No | Discipline <br> (Level) + (Programme)+(Borad Disipline Group Category)+(Broad Disipline Group Name)+(Discipline/Subject) | Out of Tota, Number of Students Passed with $60 \%$ or above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | General |  |  | Ews |  |  | sc |  |  | ST |  |  | овс |  |  | total |  |  |
|  |  |  | Male | Female | $\begin{gathered} \text { Trans } \\ \text { Gender } \end{gathered}$ | Male | Female | $\begin{aligned} & \text { Trans } \\ & \text { Gender } \end{aligned}$ | Male | Female | $\begin{array}{\|l} \text { Trans } \\ \text { Gender } \end{array}$ | Male | Female | $\begin{aligned} & \text { Trans } \\ & \text { Gender } \end{aligned}$ | Male | Female | $\begin{aligned} & \text { Trans } \\ & \text { Gender } \end{aligned}$ | Male | Female | Trans |
| 1 | (Ph.D.) (Ph.D.-Doctor of Philosohyy) (Science) (Zoology)(Zoology) | T | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| s no | Discipline(Level) $)+($ Programme $)+($ Borad Disipline Group Category $)+($ Broad Disipline Group <br> Name $)+($ Discipline/Subject $)$ | Out of Tota, Number of Students Passed with 60\% or above |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { 高 } \\ & \text { تِّ } \end{aligned}$ | General |  |  | ews |  |  | sc |  |  | st |  |  | овс |  |  | тоtal |  |  |
|  |  |  | male | Female |  | Male | Female | $\begin{gathered} \text { Trans } \\ \text { Gender } \end{gathered}$ | male |  | $\begin{gathered} \text { Trans } \\ \text { Gender } \end{gathered}$ | Male | Female | ${ }_{\substack{\text { Trans } \\ \text { Gender }}}^{\text {T }}$ | Male | Female | Trans | Male | Female | $\xrightarrow[\substack{\text { Trans } \\ \text { Gender }}]{\text { ate }}$ |
| 2 | (Post Graduate) (M.SC. Master of Science) (Science) (Botany)(Botany) | T | - | 1 | 0 | - | 0 | 0 | 1 | 5 | 0 | 2 | 2 | 0 | 1 | 7 | 0 | 4 | 15 | 0 |
|  |  | Pwo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | ом | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | (Post Graduaie) (M.sc.-Master of Science) (Science) (Chemisty)(Chemistry) |  | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | - | - | 0 | 2 | 4 | 0 | 5 | 7 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | (Post Graduate) (M.Sc. Master of Science) (Sciene) (Zoology)(Zoology) | T | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 1 | 8 | 0 | 2 | 12 | 0 |
|  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | (Under Graduate) (B.Sc.-Bachelor of Science) (Science) (Science)(Chemistry Botany Zoology Physics Computer Science Mathematics) | T | 2 | 5 | 0 | 0 | 0 | 0 | 5 | 4 | 0 | ${ }^{3}$ | 5 | 0 | 19 | 25 | 0 | 29 | 39 | 0 |
|  |  | Pwo | ${ }^{\circ}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ${ }^{\circ}$ |
|  |  | MM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | om | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

27. Placement Details:

Whether they have placement cell

6. Staff Information

## 28. Non-Teaching Information

| $\bigcirc$ |  | $\begin{aligned} & \text { O. } \\ & \text { 웅 } \end{aligned}$ |  | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{0} \end{aligned}$ | Number of Position |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | General |  |  | Ews |  |  | sc |  |  | st |  |  | OBC |  |  | total |  |  |
|  |  |  |  |  | Male | Female | Trans Gender | Male | Female | Trans Gender | Male | Female | Trans Gender | Male | Female | Trans Gender | Male | Female | Trans Gender | Male | Female | Trans Gender |
| 1 | Library Staff | Group A | 1 | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Muslim Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other <br> Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | Library Staff | Group C | 1 | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Muslim Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other <br> Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | Library Staff | Group D | 1 | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Muslim <br> Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{array}{\|l\|} \hline \text { Other } \\ \text { Minority } \end{array}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | Non Teaching Staff Excluding Lib \& Phy ducatio | Group C | 4 | Total | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Muslim } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other <br> Minority <br> Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | Non Teaching Staff Excluding Lib \& PhyEducation ducation | Group D | 6 | Total | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 6 | 0 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Muslim Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other <br> Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6 | Physical Education Staff | Group A | 1 | Total | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
|  |  |  |  | PWD | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | $\begin{aligned} & \text { Muslim } \\ & \text { Minority } \end{aligned}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | Other Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

7. Financial Information

## 29. INCOME:

| S.No | Items | Amount In Thousands |
| :---: | :--- | :--- |
| $\mathbf{1}$ | Grants Recieved From |  |
| (i) | University Grants Commission |  |
| (ii) | Distance education Council | 0.0 |
| (iii) | Other Central Government Departmnts | 0.0 |
| 2 | Grants recieved From State government | 0.0 |
| 3 | Grants Recieved From University | 26289.662 |
| 4 | Grants Recieved From Local Bodies | 0.0 |
| 5 | Donations | 0.0 |


| $\mathbf{6}$ | Tuition Fee |  |
| :---: | :--- | ---: |
| (i) | Indian students in regular education mode |  |
| (ii) | Foreign students in regular education mode |  |
| (iii) | Indian students in distance education mode |  |
| (iv) | Foreign students in distance education mode |  |
| $\mathbf{7}$ | Other Fees | 2508.16 |
| $\mathbf{8}$ | Interests | 0.0 |
| $\mathbf{9}$ | Sale Of Application Form |  |
| $\mathbf{1 0}$ | Other Income | 2920.9 |
| (i) | Payment on lodging and boarding from Indian Students | 0.0 |
| (ii) | Payment on lodging and boarding from foreign Students | 17.7 |
| (iii) | Income from faculties visiting abroad | 0.0 |
| (iv) | Other sources | 0.0 |
| $\mathbf{1 1}$ | Total |  |

## 30. Expenditure

| S.No | Items | Amount In Thousands |
| :---: | :--- | ---: |
| 1 | Salary,Allowances \& Retirement Benefits | 22147.089 |
| 2 | Buldings (Construction And Maintainence) | 0.0 |
| 3 | Library And Laboratory | 290.973 |
| 4 | Research Activities | 38.0 |
| 5 | Scholarships | 0.0 |
| 6 | Other Expenses | 9060.36 |
| 7 | Total | 31536.422 |

8. Infrastructure

## 31. Infrastructure

## (A) Note:

## NKN = National Knowlege Network

## NMEICT = National Mission on Education through Information \& Communication Technology

| 1 | Play Ground | Yes | 3 | 18 | Solar Power Generation | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Auditorium | Yes | 1 | 19 | Connectivity NKN | No |
| 3 | Theatre | No | 0 | 20 | Connectivity NMEICT | No |
| 4 | Library | Yes | 1 | 21 | Campus Is Differently Abled Friendly | Yes |
| (a) | Number Of Books |  | 23206 | (i) | Hand Rails | Yes |
| (b) | Number of Journals (Peer reviewed) |  | 7 | (ii) | Ramp attached to classroom /library | No |
| 5 | Laboratory | Yes | 5 | 22 | Grievance Redressal Mechanism | Yes |
| 6 | Conference Hall | No | 0 | 23 | Vigilance Cell | Yes |
| 7 | Health center | No | 0 | 24 | Equal Opportunity Cell | Yes |
| 8 | Gymnausim/Fitness Center | Yes | 1 | 25 | Sexual Harassment Cell | Yes |
| 9 | Indoor Stadium | Yes | 1 | 26 | Counselors For Students | Yes |
| 10 | Common Room | Yes | 2 | 27 | Clinic / First Aid Room | Yes |
| 11 | Computer center | Yes | 2 | 28 | Separate Toilet For Girls | Yes |
| 12 | Cafeteria | Yes | 1 | 29 | Skill Development Center | Yes |
| 13 | Guest House | No | 0 | 30 | Self-Defense Class For Females | No |
| 14 | Separate Common Room Exclusively For Girls | Yes | 1 | 31 | Anti-Ragging Cell | Yes |
|  |  |  |  | 32 | Number Of Toilets |  |
| 15 | Total Number of Classrooms and Seminar Halls |  | 14 | (i) | Total | 10 |
| 16 | Total Number of Computers in the Campus for Academic Work* |  | 55 | (ii) | Girls | 4 |
|  |  |  |  | (iii) | Toilet for disabled Males | 1 |
| 17 | Incubation Centres/Start-up Units |  | 0 | (iv) | Toilet for disabled Females | 0 |
| (B) | Whether the University / Institution have Disaster Management facilities. |  |  |  | Yes |  |
| (i) | Whether capacity Building and Training/awareness programmes |  |  |  | No |  |
| (ii) | Whether vulnerability assessment checks were made during the year. |  |  |  | No |  |
| (iii) | Is any mock drill or rehearsal programme conducted. |  |  |  | No |  |
| (C) | Whether Institution has Internal Quality Assurance Cell (IQAC) |  |  |  | Yes |  |
| (i) | Date of Establishment of IQAC |  |  |  | $21 / 08 / 2001$ |  |
| (ii) | Contact Details of IQAC |  |  |  | 9890884983 |  |

## 9. Scholarship, Fellowship, Loans \& Accreditation



## 10. NEP : National Education Policy

## 1. National Higher Education Qualifications Framework (NHEQF)

i) Whether your Institution has adopted NHEQF?
ii) Whether your institution has adopted National Curriculum and Credit Framework for Undergraduate
iii) Whether 4 -year UG programme been introduced in your institution?


| Male | Female | Transgender | Total |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## 2. Research and Development Cell (RDC)

i)Whether a Research and Development Cell or any other formal office by any other name that facilitates R\&D activities has been established?

| No. of active MoUs for <br> research collaboration | No. of Government sponsored <br> research projects | No. of Industry-sponsored <br> research projects | No. of Patents | No. of Research <br> Publications |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

## 3. Adoption of UGC Guidelines on Institutional Development Plan (IDP)

i) Whether your Institution has adopted and published Institutional Development Plan (IDP) on its website? $\square$

## 4. Industry-Institute Linkage

i) Whether any MoU has been signed by institution for Industry Linkage?


| No. of MoUs signed with <br> Industry | Board areas under which the <br> MoUs with Industry | Total number of Professor of <br> Practice | Does your institution have <br> Entrepreneurship and |
| :---: | :---: | :---: | :---: |
|  |  |  | No |

## 5. Digital Nodal Centers

i) Whether SWAYAM Regulations have been adopted by your institution?

| Male | Female | Transgender | Total |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## 6. ABC

i) Whether your Institution has registered on Academic Bank of Credits ( ABC )?

## 7. Multiple Entry and Exit in Academic Programmes

i) Whether your Institutions is offering Multiple Entry and Exit in Academic Programmes?

## 8. Internship/Apprenticeship Embedded Degree Programme

i) Does your institution have an Internship Cell?
ii) Does your institution have an Apprenticeship Cell?

No
No

## 9. Academic and Research Collaboration between Indian and Foreign Higher Education Institution

i) Whether your institution has collaboration with Foreign HEls?

| If Yes, for what purpose? | Number of active MoUs with Indian and foreign HEI for |
| :---: | :---: |
| collaboration |  |

10. Ranking Excellence


## 11. Multidisciplinary

i) Does your Institution have Curriculum and Credit Framework?
ii) Has your institution implemented elective course system?
iii) Has the institution collaborated with other institutes for dual programs / joint degrees with other institutes of HEI clusters?
iv) Has the institute incorporated cross disciplinary departments? (Literature,arts,etc.)
v) Does your institution offer Multidisciplinary Degree Programmes?


## 12. Dual Programme

i) Whether your institution has collaborated with other institutes for dual programs / joint degrees Program

13. Joint Programme
i) Whether your institution has collaborated with other institutes for dual programs / joint degrees Program $\square$
14. IKS (Indian Knowledge System)
i) Does your institution offer IKS courses?

## No

## 15. Accreditation

i) Whether your institution has been accredited by NAAC?
ii) NAAC score
iii) Whether your institution's courses have been accredited by NBA ?


